

# Musician and Rehearsal Behavior Rubric

	1 (Needs repeated prompts)	2 (Need Prompts)	3 (Consistently)	4 (Always and without prompts)
<b>Musicianship</b>	<ul style="list-style-type: none"> <li>- Sits up briefly, then returns to original position</li> <li>- Participates occasionally, with little effort</li> <li>- Often forgets score for rehearsal or does not use it</li> <li>- Never or rarely marks score</li> </ul>	<ul style="list-style-type: none"> <li>- Sits up, but needs to be prompted</li> <li>- Actively participates in warm-ups and rehearsal</li> <li>- Uses score, but requires prompts to take it out</li> <li>- Occasionally marks score</li> </ul>	<ul style="list-style-type: none"> <li>- Sits up in class and exhibits optimum singing posture</li> <li>- Actively participates in all warm-ups <b>and</b> diligently works to learn voice part</li> <li>- Uses score properly when learning music in rehearsal</li> <li>- Marks score with prompts</li> </ul>	<ul style="list-style-type: none"> <li>- Uses optimum posture without prompts</li> <li>- Actively participates and diligently works to lead their section with their voice</li> <li>- Independently uses score and marks it accordingly, without prompt</li> </ul>
<b>Attentiveness</b>	<ul style="list-style-type: none"> <li>- Is inattentive during instruction</li> <li>- Rarely engages in rehearsal</li> <li>- Often reminded to put other classwork away</li> <li>- Frequently uses electronic devices and has the device out during instructional time</li> <li>- Interrupting other students' learning process by communicating to other students</li> <li>- Frequently uses class time to visit guidance, bathroom, IMC, or drinking fountain</li> <li>- Moves from assigned seat often</li> </ul>	<ul style="list-style-type: none"> <li>- Is attentive, but unfocused (half-listening)</li> <li>- Engages in rehearsal, but easily distracted</li> <li>- Occasionally attempts to finish other classwork</li> <li>- Sometimes uses electronic devices without permission and has the device out during instruction</li> <li>- Often speaks with those close by</li> <li>- Occasionally uses class time to visit guidance, bathroom, IMC, or drinking fountain</li> <li>- Moves from assigned seat</li> </ul>	<ul style="list-style-type: none"> <li>- Listens with alertness to instruction</li> <li>- Actively engages in the rehearsal</li> <li>- Refrains from other classwork and use of electronics during instruction and does not have an electronic device out</li> <li>- Does not interrupt other classmates' learning process while in rehearsal, even if excused from singing</li> <li>- Being present in body (present in class and stays in classroom throughout the rehearsal, with exception to immediate passes or emergency situations)</li> </ul>	<ul style="list-style-type: none"> <li>- Independently listens with alertness and immediately processes and applies instruction</li> <li>- Actively engages in rehearsal and leads section vocally</li> <li>- Never attempts to complete other classwork during instruction</li> <li>- Never has electronic devices out during instruction</li> <li>- Only leaves classroom in emergency situations or when directed by a pass</li> <li>- Stays in assigned seat</li> </ul>
<b>Preparedness</b>	<ul style="list-style-type: none"> <li>- Rarely has a pencil</li> <li>- Never brings score to class</li> <li>- Frequently late for class without a pass</li> <li>- Often asks for restroom and water breaks in the middle of instruction</li> <li>- Chews gum or eats in class</li> <li>- Consumes other beverages than water</li> </ul>	<ul style="list-style-type: none"> <li>- Has a pencil, but needs to be prompted to use it, or it must be sharpened</li> <li>- Must be prompted to get music from cabinet</li> <li>- Occasionally late for class, but has a pass</li> <li>- Often asks to use the bathroom or use the water fountain before class begins</li> <li>- Chews gum in class, respects prompts to spit it out</li> </ul>	<ul style="list-style-type: none"> <li>- Has music and sharpened pencil ready at the beginning of class</li> <li>- Is on time for class</li> <li>- Uses restroom and water fountain before class begins</li> <li>- Spits gum in trash before class begins</li> <li>- Never eats in class</li> </ul>	<ul style="list-style-type: none"> <li>- Has music and extra pencils ready at the beginning of class</li> <li>- Is on time for class and is seated at the beginning of instruction</li> <li>- Uses restroom and water fountain before class begins</li> <li>- Never eats in class or has gum</li> </ul>
<b>Attitude</b>	<ul style="list-style-type: none"> <li>- Exhibits low and unfocused physical <b>and</b> vocal energy</li> <li>- Frequently complains or uses negative non-verbals about required effort (using singing posture, standing, rehearsal activities, and movement)</li> </ul>	<ul style="list-style-type: none"> <li>- Occasionally exhibits low and unfocused physical <b>and</b> vocal energy</li> <li>- Occasionally complains or uses negative non-verbals about required effort (using singing posture, standing, rehearsal activities, and movement)</li> </ul>	<ul style="list-style-type: none"> <li>- Exhibits physical <b>and</b> vocal energy during rehearsal</li> <li>- Refrains from complaining in class about required effort (using singing posture, standing, rehearsal activities, and movement)</li> </ul>	<ul style="list-style-type: none"> <li>- Self-motivated and exhibits physical <b>and</b> vocal energy during rehearsal</li> <li>- Never complains about classroom procedures and exhibits a positive example for others</li> </ul>

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