

Appendix B: Research Timeline

Exploring Strategies to Gain Student Involvement at the Illinois Wesleyan University Peace Garden

MONTH/Week 2015	DATE Completed	DESCRIPTION OF TASKS & ACTIONS
JANUARY 2015		
Week 1: Jan 11-17	1/11 Sun	DUE: Preliminary Research Project Description
Week 2: Jan 18-24	1/18 Sun 1/22	DUE: Progress Update, Revised/Updated Research Project Description & Draft Timeline Meeting with Dr. Brown to focus on project topic
Week 3: Jan 25-31	1/29 Thurs	DUE: IRB Research Project Application & Timeline Begin Literature Review
FEBRUARY 2015		
Week 4: Feb 1-7	2/1 Sun	DUE: Literature Review – Detailed Outline + Refs
Week 5: Feb 8-14	2/12 Thurs	DUE: Literature Review
Week 6: Feb 15-21		
Week 7: Feb 22-28	2/22 Sun	DUE: Research Methods Section, Instruments, Timeline Begin conducting Faculty, Staff, and Student Interviews
MARCH 2015		
Week 8: Mar 1-7	3/2 3/3 3/5	Interview with Deborah Halperin, IWU Campus Interview with Dr. Linda Kunce, IWU Campus Interview with Leah Nillas, IWU Campus Conducted focus group with 10 IWU Students Interview with Jim Simeone
Week 9: Mar 8-14		SPRING BREAK
Week 10: Mar 15-21	3/20	Meeting with Dr. Brown
Week 11: Mar 22-28	3/22 Sun 3/23 3/25	DUE: Draft Research Project Report Conducted student interviews Interview with Matthew Damschroder
Week 12: Mar 29-Apr 4	3/30 Mon- noon	DUE: Peer Response/Review - Draft Res Report with Jared Casey
APRIL 2015		

Week 13: Ap 5-11	4/5 Sun	DUE: PPT Presentation (Practice Presentations)
Week 14: Ap12-18	4/12 Sun	DUE: Revised Abstract for GREENetwork
	4/15 Wed	Formal Briefings Group 2 (Dates/Times TBA)
	4/17 Fri	DUE: Final Research Project Report
Week 15: Ap19-25	4/20 Mon by 4p	DUE: Research Diary + Consent Forms (earlier submission recommended)
	4/22 Wed	Select Exemplary Presentations for GREENetwork

Appendix C: Key Informant Question Guide

Purpose: To gain the faculty and staff perspective on the IWU Peace Garden and different strategies that can be undertaken to increase student involvement through curriculum.

Question(s):

1. How did you become involved with the Peace Garden?
2. What drew your attention to volunteering/becoming involved with the Peace Garden?
3. If you have volunteered at the garden, how did you feel about volunteering?
 - a. What was your favorite part of volunteering?
 - b. What is the biggest challenge you faced, or you noticed others faced, while volunteering in the garden?
4. What are some successes you believe the IWU Peace Garden has achieved since its groundbreaking?
5. What are some future improvements that can be made to the program?
6. Have you ever been a part of an organization that required student involvement for its success? If yes, what strategies did you use?
7. What advice do you give for management of a program attempting to increase student involvement within an organization? Also, do you have advice for the sustainability of a student-run organization?
8. What do you think about faculty, and staff involvement at the Peace Garden?
9. What are your thoughts on faculty and staff support for the Peace Garden within IWU's curriculum?
 - a. Should the Peace Garden be more incorporated into IWU's curriculum?
10. Have you ever brought your students to the Peace Garden for educational purposes?
 - a. If yes, why did you bring your class to the site? What benefits did you gain from the experience?
 - b. Would you take your class again? Would you make it a reoccurring event?
 - b. If no, what barriers are in place of you taking your class to the garden?
 - c. Would you be willing to involve your classes with the peace garden in the future?
11. What are your thoughts on Illinois Wesleyan adopting a service or garden-based learning course where the Peace Garden was used as an educational tool for service and community engagement?
 - a. Would you support it or not? Why?
 - b. Would one of these strategies be interconnected within IWU's curriculum and mission?
12. What are other forms of curricular learning IWU could adopt in order to gain more student involvement? Are there other types of strategies that would work within IWU's curriculum?
13. Are there any other strategies the Peace Garden could adapt in order to gain more curricular support from IWU?
14. Are there any strategies the Peace Garden could adapt in order to gain more IWU student involvement?
15. Do you have any other questions or comments regarding student involvement or curricular learning for the IWU Peace Garden?
16. Thank you!

Appendix D: Student Interview Question Guide

Purpose: To gain the student perspective on the IWU Peace Garden and different strategies that can be undertaken to increase student involvement.

Question(s):

1. How long (if at all) have you been involved with the Peace Garden?
 - a. If not at all, why?
 - b. What could the Peace Garden do to get you involved?
2. How did you become involved with the Peace Garden?
3. What drew your attention to volunteering/becoming involved with the Peace Garden?
4. If you have volunteered at the garden, how did you feel about volunteering?
 - a. What was your favorite part of volunteering?
 - b. What is the biggest challenge you faced while volunteering in the garden?
5. What are your thoughts on general student involvement at the IWU Peace Garden?
 - a. Is it supported or not-supported by students?
 - b. If not, are there ways we can gain more student support?
6. Have you ever been a part of an organization that required student involvement?
 - a. If yes, what strategies to improve involvement have you used?
 - b. Do you realistically think we can use these at the peace garden, & how?
7. What are your thoughts on faculty and staff support of the Peace Garden?
 - a. How can we improve this?
 - b. Should it be more incorporated?
8. What are your thoughts on IWU adopting a service or garden-based learning course where the Peace Garden was an educational tool for service and community engagement?
 - a. Would you enroll in this type of course? Why?
 - b. Would one of these courses be cohesive with IWU's curriculum?
 - c. If not, what type of course would you take that would connect the Peace Garden to curriculum?
9. What are your thoughts on a "sustainability 101" course that would allow the garden to be central hub for learning how to learn sustainable behaviors? Ex. Composting, recycling, gardening, etc.
 - a. Would you enroll in this type of course? Why?
 - b. Would one of these courses be cohesive with IWU's curriculum?
 - c. If not, what type of course would you take that would connect the Peace Garden to curriculum?
10. Are there any other types of program you think would work well within IWU's curriculum and using the Peace Garden as a tool for learning?
11. Do you have any other questions or comments regarding student involvement or curricular learning for the IWU Peace Garden?
12. Thank you!

Appendix E: Focus Group Question Guide

Purpose: To better understand the student perspective on factors that influence student involvement at the IWU Peace Garden and methods of integrating the Peace Garden into IWU's curriculum.

Questions:

1. Can everyone go around and give their names, majors, and say whether or not you have volunteered in or visited the garden?
2. If you have volunteered, how often do you do this? If you have not, what would you say the barriers are to your volunteering?
3. What are your thoughts on general student involvement at the IWU Peace Garden?
 - a. Is it supported or not-supported by students?
 - b. If not, are there ways we can gain more student support?
4. Have you ever been a part of an organization that required student involvement?
 - a. If yes, what strategies to improve involvement have you used?
 - b. Do you realistically think we can use these at the peace garden, & how?
5. What are your thoughts on faculty and staff support of the Peace Garden?
 - a. How can we improve this?
 - b. Should it be more incorporated?
6. What are your thoughts on IWU adopting a service or garden-based learning course where the Peace Garden was an educational tool for service and community engagement?
 - a. Would you enroll in this type of course? Why?
 - b. Would one of these courses be cohesive with IWU's curriculum?
 - c. If not, what type of course would you take that would connect the Peace Garden to curriculum?
7. What are other forms of curricular learning that can get students involved?
8. What are some more general ways to get students involved?
9. How can the Peace Garden get a sustainable system in place for its longevity?
10. Do you have any other questions or comments regarding student involvement or curricular learning for the IWU Peace Garden?
11. Thank you!

Appendix F: Literature Review References

Literature Review: Curricular Learning and Student Involvement for On-Campus Gardens
ENST 480: Creating a Sustainable Society
Illinois Wesleyan University

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